Topic: What I Want To Be When I Grow Up

General Purpose: To Introduce

Specific Purpose: To introduce what I want for my future career.

Thesis: I am going to be a secondary PE teacher. I want to shape the lives of our youth and hope that they will carry what I teach them onto future generations.

Introduction:

1. (Blow whistle) I want you to think back to your glorious days of high school, what does a whistle remind you of?

2. I am going to be a secondary PE teacher. I want to shape the lives of our youth and hope

 that they will carry what I teach them onto future generations. (Thesis Statement)

3. I want to mention how I chose my major, the unexpected expectations of my major, and my goals for my future students. (Preview of Main Points)

Body:

I. How I chose my major.

 A. I originally had my heart set on hair school.

 B. When I got to college, I had no idea what I wanted to do.

 C. My best friend was going into teaching and suggested I do the same.

 D. When I took my first PE class it was a Harry Potter moment

 (the wand chooses the wizard).

II. Unexpected Expectations.

1. As continued to take classes and look at the curriculum, I realized it was

harder than it looked.

B. Some requirements: Physiology, Anatomy, Math 1040/1050, Sports Stats, Anatomical Kinesiology, and Exercise Science.

 C. All have to have a C+ or better.

 D. Rewarded with play time, literally.

III. My goals for my future students.

 A. Being **physically active** is fun!

 B. Learn how to **fuel** your body. You are like a car

 C. Act **outside** your comfort zone

Conclusion:

1. Today I gave you some insight of my past 5 years and my next 50 years. I told you how I chose my major, the unexpected expectations that come with my major, and my goals I have for my future students.

1. I love Physical Education and with my speech I hope you were able to see the big part it plays in my life. To sum things up, I think Plato states it perfectly, **“You can discover more about a person in an hour of play than in a year of conversation.”**
2. (Blow of whistle) class dismissed.