8th and 9th Grade Public Speaking

**Kristen DeForest**

**kdeforest@north-staracademy.com**

**Utah State University B.S Degree in Human Movement Science**

 **Minor in Speech and Communications**

**Level 1 Utah Teaching Licensure**

**Through the implementation of SEM, students will demonstrate good citizenship, academic achievement, and critical thinking**

“Heartfelt communicators make such a difference in the lives of others through their authentic depth and sincere expression.”

― [Miya Yamanouchi](http://www.goodreads.com/author/show/13843278.Miya_Yamanouchi)

**Course Content and Expectations:** This course is to teach the core fundamentals of public speaking and the skills needed to deliver an engaging speech. This classroom will provide a safe and progressive atmosphere. A part of this course is to teach the skills used to cope with fear and anxiety that may come with public speaking. These skills are not only pertinent but also necessary in helping your student achieve their full potential as a public speaker. Throughout the class, students will experience quizzes, activities, lecture, and of course delivering speeches. Respect, trust, and participation are the expectations of this course.

-Quizzes: there will be three quizzes given in class. These quizzes are necessary to help students assess their knowledge of public speaking.

-Activities: activities will mainly be in class. These range from hands on activities to preparing and practicing speeches.

-Lecture: lecture will be used to introduce material that is applicable to improving the delivery and structure of speeches.

-Speeches: in class, students will deliver five different speeches such as an introductory speech, biography speech, informational speech, prop speech, and a persuasive speech. All speech due dates will be known far in advance. **Speeches are by far the most heavily graded item. It is highly encouraged that you do not miss the day you sign up to speak. You will be graded on:**

**-Turning in a hard copy (actual paper) of your outline**

**-Staying within the appropriate time length**

**-Applicable Content**

**-Speech delivery (eye contact, turning back to audience, use of the 4 L’s, fidgeting, etc.)**

**Computer Lab Rules:** Students and parents, I cannot stress enough how serious I take the rules of the computer lab. Any abuse of your computer privileges will be handled in compliance with school rules. Inappropriate behavior of any kind will be quickly acted upon and taken to administration. **The classroom expectations of respect, trust, and participation are applicable not only in the classroom but also** **while you are using and searching the internet**!

**Late Work:** Late work includes ANY assignment (including speeches) that is past due the time that it was asked for in class. Once late work is turned in it will be automatically docked by 10% and continue to be graded from there (example: if Johnny turns in a late assignment worth 80 points, it will be docked to 72 points automatically. If he misses any more points they will be docked from the score of 72. If he misses five more points, his score will be 67/80. This will give him an 83% on the assignment).

\*Students who are absent from class due to vacation, illness, appointments, school activities, etc. Assignments will not be considered late until 3 days have passed the day you return to school. On and beyond day #4, when work is turned in it will be docked 10%.

**Extra Credit Points:** Extra credit will be given for coming to my labs after school. Lab hours are: 2:50-3:50pm everyday after school. I am teaching many classes and also coaching athletics. There will be days that lab will be canceled due to my schedule, especially during soccer season (Spring 2016).

**Classrooms:** I will either be in my classroom or in the gym. Please check both places, if you still cannot find me kindly ask the office to call me over the intercom.

**Grading Scale: Citizenship**

93-100%= **A** **H** 90-100%

90-92%= **A-** 73-76%= **C** **S** 80-89%

87-89%= **B+** 70-72%= **C-** **N** 70-79%

83-86%= **B** 67-69%= **D+** **U** 0-69%

80-82%= **B-** 60-66%= **D**

77-79%= **C+** 0-59%= **F**

**Parents and Students, please sign on the line below. With this signature you have read and agree to the terms of this disclosure statement. Thank You!**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**